

Dear Parents,

Please enjoy your insight into the curriculum that your child will be exploring this term. Below is a little summary of what we are aiming to achieve by the end of Term 5.

CURRICULUM OVERVIEW

Design Technology:

This term we are very excited to be doing some food technology. We will be sharing ideas on where food comes from, how food travels as well as cutting and grating techniques to allow us to make a delicious savoury dish of a pasta salad. We are hoping (weather permitting) to explore our outdoor kitchen and cook the pasta in the woodland area. We hope the children are as excited as us about this!

Science:

During Science, our focus is going to be living things and habitats. We will be exploring the outdoor environment looking at what habitats we can find in our school grounds. We will learn how to classify animals and plants as well as looking at the human impact on habitats. As we finish this topic, we will briefly explore deforestation and how this impacts the UK and the rest of the world.

Geography:

We are continuing to look at food sustainability this half term, and the children have been really keen to find out where food comes from and how many miles it has travelled.

History:

We will begin our viking topic this half term once we finish Geography. This is an exciting topic as it leads onto the year 4 play! We will learn lots about vikings and anglo saxons including what life was like for each, where they settled and when this all happened.

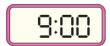
English:

We will begin the term writing an explanation text on How is electricity made. We will use our scientific knowledge to help us with this writing. Following on from this we will be looking at lots of different pieces of writing based on the book 'The Baker by the Sea' by Paula White. This will look closely at writing job applications, setting descriptions, letters and eventually will lead to a tourist brochure.



Maths:

We are currently working on decimals and division by 10 and 100. This follows on from our fractions work. We will then move onto money, using our knowledge of decimals to support us with this, and exploring worded problems using money. We will end the half term looking at time specifically converting time from the 12 hour to the 24 hour clock.







RE:

During RE we will be learning about Life as a journey. We will think about important early ceremonies which will take place for different religions, such as Baptisms, Namkaram. As well as becoming a teenager, from first communions to the sacred thread ceremony for Hindus. We will also discuss humanism and their beliefs.



PSHE:

In PSHE this half term, we are exploring relationships, looking at love and loss. Thinking about getting on and falling out. Understanding about boyfriends and girlfriends as well as showing appreciation to people and animals.

PE:

The children are learning some cricket skills this half term. As we learn new skills to enable us to become expert crickets ready to play matches. (hopefully the field dries out so we can play on it)

HOMEWORK:

Spellings/ reading and maths homework will continue to go out on a Thursday and be collected the following Thursday. We test spellings every Thursday morning.

OTHER:

More information on the y4 play will follow. We have started planning playscripts and discussing this with the children. We will send plenty of notice for costumes and a final date of when we will be performing,

Thank you for your continued support,