

Dear Parents,

Welcome back to school after the February half term. Below is a little summary of what we are aiming to achieve by the end of Term 4.

CURRICULUM OVERVIEW

In Term 4, we will be spending more time outside as part of our science learning. Every other Wednesday (starting on 6th March). Please can the children bring suitable outdoor footwear such as wellies and a waterproof coat.

SCIENCE:

We will continue learning about materials, and we will use this knowledge to create a waterproof vessel to travel around the world.

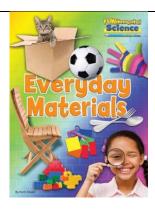
HISTORY:

In history we will be looking at significant individuals who have had an impact on history. The two individuals we will be studying will be Neil Armstrong and Christopher Columbus. As part of this we will be learning about timelines and significant events in history.



ENGLISH:

In Term 4, we will be reading Everyday Materials to help us with our non-chronological writing. We will be using commas in a list, subordination, expanded noun phrases to create a non-chronological report about materials.



SPELLING:

A weekly spelling homework task will be given out on a Monday, designed to practice and reinforce the spellings we are learning in class. Please support your child by helping prepare them for the test on the following Monday using the spelling list provided. We appreciate the continued support with any type of spelling practice taking place at home.

We are moving on from phase 5 phonics and onto the 'bridge to spelling' following the Little Wandle Phonics Programme. We will also continue to learn to spell the Year 2 common exception words (see below).

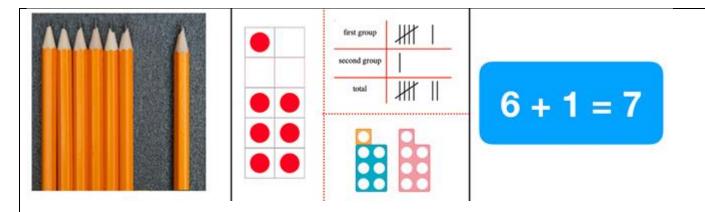
Year 2 Common Exception Words				
after again any bath beautiful because behind both break busy child children	class climb clothes could cold door even every everybody eye fast father find	floor gold grass great half hold hour improve kind last many mind money	most move Mr Mrs old only parents pass past path people plant poor	pretty prove should steak sugar sure told water whole who wild would

MATHS:

This terms maths focus is multiplication and division. We will also have daily fluency sessions to practise the addition and subtraction skills we learnt in term 2. We also complete weekly speed and arithmetic quizzes.

We will use the concrete, pictorial, abstract method, a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils.

This follows the White Rose teaching approach and scheme.



RE:

This term we will be continuing our learning about 'What can we learn from sacred books?' Bible stories, stories from the Qu'ran and the Torah. We will then be starting our new topic which is 'How should we care for others and the world, and why does it matter?'

ART:

This term we will be researching the artist Henri Matisse. We will be exploring and learning printing techniques using different materials.

PSHE:

In term 4, our focus continues to be 'Becoming an Active Citizen'. We will explore debating, people's needs vs wants, belonging to groups and communities and looking after my environment.

The children will learn that people and other living things have needs and learn to recognise their own responsibility to meet those needs. They will also learn how to contribute positively to the life of the class and the school and what improves and harms the environment and about some of the ways people look after them.

PE:

This term the children will be challenged to apply their knowledge and understanding of dribbling, passing and receiving to keep possession as a team and score a point.

Class 5's PE days are Tuesdays and Thursdays.

Class 6's PE days are Thursdays and Fridays.

Children will need to wear PE Kit with trainers into school on their PE days as well as long hair tied up and earrings removed.

HOME LEARNING:

Home Learning will also be given out on Mondays. The children will be given Maths questions to complete linked to their learning in class. Alongside the spellings, the children will be given an additional task that will also be linked to the learning from that week. Please remember to return any borrowed reading or reading for pleasure books.

Please continue to send in pictures and news to the year 2 email. The children love sharing these in class.

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