

Dear Parents,

Welcome to our next newsletter. This next term hopes to bring more exciting opportunities to get out and explore our local community. Below is a little summary of what we are aiming to achieve by the end of Term 4.

# CURRICULUM OVERVIEW

In Term 4, we will be learning about materials and the seasonal change of Spring in our science theme. We will also be learning more about the Christian faith and their sacred building.

In **Design and Technology** we will be exploring and making simple mechanisms. We will focus our learning on how levers and sliders work before make some ourselves.

In **Science** In **Science** we will be working scientifically to classify and group materials by their property. We will look at melting and freezing, how absorbent different materials are, whether they float or sink and if they let light through. We will carry out simple, fair tests to investigate these things.





In **History** we will be learning about the traditions of pancake day in Scarborough, maybe you could help us with this? Do you have photographs or know why some of the traditions happen? We will learn to skip and how to toss a pancake!





### ENGLISH:



In Term 4, we will continue our focus on traditional stories by reading The Three Little Pigs and alternative versions. We then hope to write our own. Towards the end of the term, we will be looking at poetry, particularly acrostic poems. To help with our understanding of poems we will be reading a range of different poems.

Sunny weather

**G**reat days

Pretty flowers



It's the best season No more snow



Little Wardle LETTERS AND SOUNDS \*\*\* REVISED

## SPELLING:

We practise spellings daily in our Little Wandle phonics lessons. The tricky words we will be practising this term are:

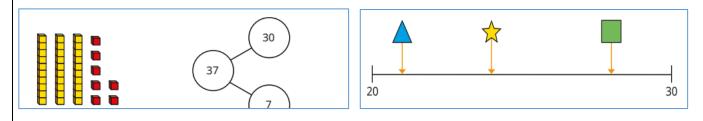
Once, laugh, because, eye, our, their, who, people, whole, thought, any, many, two, friend, once, different

We will also practise spelling words with our newly taught graphemes:

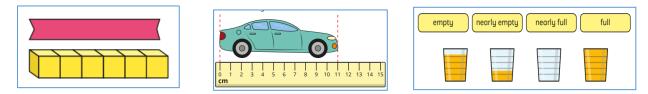
| or (word),                        | ou (could),          | u (awful),         | <b>are</b> (share), | <b>au</b> (dinosaur), | <b>tch</b> (match), |
|-----------------------------------|----------------------|--------------------|---------------------|-----------------------|---------------------|
| ture (adventure)                  | ), <b>al</b> (half), | ear (bear),        | ere (there),        | wr (wrist),           | st (whistle),       |
| c (science), ch (school and chef) |                      | <b>ey</b> (donkey) |                     |                       |                     |

# MATHS:

We hope to encourage the children to gain a strong and secure knowledge of place value within 50. We will use the concrete, pictorial, abstract method, a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils. This follows the White Rose teaching approach and scheme.



We will then move on to measurement, firstly height and length and then mass and volume. We will measure with non-standard units before moving on to standard measurements.



# RSE:

In Term 4 our RSE theme will be Me and My Relationships. We will be learning about different types of relationships both on and off-line. Through this will discuss what are healthy relationships and unhealthy relationships. We will learn how to have safe relationships online.

### PE:

This term, we will start with teaching jumping so we can then go on to learn how to skip around spaces. We will do this through lots of games. After this we will move on to ball skills with our hands such as throwing, catching and dribbling the ball. We will use a range of different balls to make this more challenging.

**OTHER:** We are excited that this term, with the weather improving, we get more opportunities to get into the community. Firstly, we will be working with Keeping Scarborough Tidy and doing a community litter. Secondly, as part of our learning about Christianity, we plan to visit our local church, St Laurence's in Scalby.

We will also continue exploring the new school values; what they mean and what that behaviour might look like.



# DREAMS