

Newby and Scalby Primary School Curriculum Overview - Geography

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Year 1 Learning	
Locational knowledge	<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans Chinese New Year Theme Around the World Theme name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Around the World Theme
Place knowledge	<ul style="list-style-type: none"> study the human and physical geography of a small area of the United Kingdom Ourselves Theme Around the World Theme
Human and physical geography	<ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole C Around the World Theme Let's Celebrate Theme Daily Weather use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Ourselves Theme Around the World Theme Plants Theme key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Ourselves Theme Around the World Theme
Geographical skills and fieldwork	<ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Animals Theme Chinese New Year Theme Let's Celebrate Theme Around the World Theme begin to understand aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Ourselves Theme Around the World Theme Plants Theme use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Ourselves Theme Links to Visits
Important Vocabulary appropriate use of geographical terms	<p>Capital City, Country, Continent , Equator, North Pole, South Pole, Ocean, Arctic, Antarctic, Oceania, Africa, Asia, Europe, Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean, Southern Ocean, habitat, hemisphere</p> <p>Pollution, global warming, environment, planet, climate, re-cycling</p> <p>Map, key, north, south, east, west, aerial, human feature, physical feature, globe, atlas, temperature, landmark, symbol,</p> <p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, city, town, village, factory, farm, house, office, port, harbour and shop, desert, rainforest</p>
Experiences	Local area walks and mapping - Visits (library, beach, Peasholm Park)

Newby and Scalby Primary School Curriculum Overview - Geography

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

--	--

Newby and Scalby Primary School Curriculum Overview - Geography

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Year 2 Learning	
Locational knowledge	<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans Famous People Theme Missing Explorer Theme Comparing Places Theme name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Great Fire of London Theme Comparing Places Theme
Place knowledge	<ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Comparing Places Theme Great Fire of London Theme The Seaside Theme
Human and physical geography	<ul style="list-style-type: none"> identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Missing Explorer Theme Comparing Places Theme use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, stream, soil, valley, vegetation, season and weather Comparing Places Theme The Seaside Theme key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Comparing Places Theme The Seaside Theme
Geographical skills and fieldwork	<ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Famous People Theme Missing Explorer Theme Great Fire of London Theme use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Famous People Theme Maths Curriculum use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Comparing Places Theme Great Fire of London Theme use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Comparing Places Theme The Seaside Theme Living Things Theme (Science) PSHE Theme
Important Vocabulary appropriate use of geographical terms	City, Capital City, Country, Continent, Equator, North Pole, South Pole, Ocean, Arctic, Antarctic, Oceania, Africa, Asia, Europe, Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean, Southern Ocean, habitat . North Sea, Irish Sea, English Channel, Scotland, England, Ireland, Wales beach, cliff, coast, forest, hill, mountain, sea, ocean, river, stream city, town, village, factory, farm, house, office, port, harbour and shop, church, jobs, transport Observe, collect, count, record, compare, same, different, physical features, human features, map, key, aerial, globe, atlas
Experiences	Year 2 Production Trip to the beach and lifeboat station Scalby Village and Church Visit Woodland and Pond Visit (school grounds)

Newby and Scalby Primary School Curriculum Overview - Geography

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

	Mexican Food Tasting National Day Assemblies
--	---

Year 3 Learning	
Locational knowledge	<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans (recapped from KS1) Around the World with Lego Cards Theme locate the world's countries, using maps to focus on Europe and North and South America Around the World with Lego Cards Theme + WW2 Theme identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Around the World with Lego Cards Theme
Place knowledge	<ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Around the World with Lego Cards Theme
Human and physical geography	<ul style="list-style-type: none"> describe and understand key aspects of: <ul style="list-style-type: none"> physical geography including climate zones, volcanoes and earthquakes Around the World with Lego Cards Theme + Rocks Theme human geography, including: types of settlement and land use, economic activity including trade links Around the World with Lego Cards Theme + Celts and Romans Theme
Geographical skills and fieldwork	<ul style="list-style-type: none"> use maps, atlases, globes to locate countries and describe features studied Around the World with Lego Cards Theme + WW2 Theme + Celts and Romans Theme use fieldwork to observe, measure and record and present the physical features in the local area using a range of methods, including sketch maps, and plans Around the World with Lego Cards Theme
Important Vocabulary appropriate use of geographical terms	<ul style="list-style-type: none"> City, Capital City, Country, Continent, Equator, North Pole, South Pole, Ocean, Arctic, Antarctic, Oceania, Africa, Asia, Europe, Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean, Southern Ocean, latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn Igneous, sedimentary, metamorphic, rocks, volcano, magma, crystals, soil, settle, sediment, layers, natural, heat, pressure, mould fossils, body fossils, trace fossils, cast fossils, Mary Anning, permeable, impermeable, creature, death, decay, burial, minerals, expose, erode, dinosaur, earthquake, tectonic plate, lava, dormant, active, eruption, palaeontologist, ichthyosaurus.

Newby and Scalby Primary School Curriculum Overview - Geography

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

	<ul style="list-style-type: none">human and physical features, data, analyse, fieldwork, maps, atlases, globes, aerial photograph, symbols, keys, ordnance survey, coordinates, landmark, urban, rural, population.
Experiences	Trip to the Rotunda museum National Day Assemblies

Newby and Scalby Primary School Curriculum Overview - Geography

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Year 4 Learning	
Locational knowledge	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe and North and South America Contrasting locations in UK, Europe and North America Theme Living Things and their habitats (Both units to be taught together)
Place knowledge	<ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Contrasting locations in UK, Europe and North America Theme Living Things and their habitats
Human and physical geography	<ul style="list-style-type: none"> describe and understand key aspects of: <ul style="list-style-type: none"> physical geography, including biomes and vegetation belts Contrasting locations in UK, Europe and North America Theme Living Things and their habitats <p>Contrasting locations in UK, Europe and North America Anglo Saxons, Living Things and their habitats Anglo Saxons, Vikings & Scots Ancient Egypt (Nile)</p>
Geographical skills and fieldwork	<ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Contrasting locations in UK, Europe and North America Anglo Saxons, Living Things and their habitats Anglo Saxons, Vikings & Scots Ancient Egypt (Nile) use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Contrasting locations in UK, Europe and North America Theme Living Things and their habitats <p>East Barnby Theme PE Curriculum –OAA (Orienteering)</p>
Important Vocabulary appropriate use of geographical terms	Add the vocabulary
Experiences	<p>East Barnby trip (map skills)</p> <p>Bempton Cliffs trip</p>

Newby and Scalby Primary School Curriculum Overview - Geography

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Year 5 Learning	
Locational knowledge	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Around the World Theme name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including coasts) and land-use patterns and understand how some of these aspects have changed over time Coastlines Theme identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Around the World Theme
Place knowledge	
Human and physical geography	<ul style="list-style-type: none"> describe and understand key aspects of: <ul style="list-style-type: none"> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Coastlines Theme
Geographical skills and fieldwork	<ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Around the World Theme use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Around the World Theme use fieldwork to observe, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies Coastlines Theme
Important Vocabulary appropriate use of historical terms	<ul style="list-style-type: none"> coastline, shoreline, beach, sandstone, granite, boulder clay, porous, cave, arch, stack, stump, rock armour, headland, landslide, Holbeck Hill <p>village, town, city, county, country, continent, capital city, human, physical, population, Antarctica, Africa, Asia, Europe, South America, North America, Australia, Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean, Southern Ocean,</p> <p><i>Add fieldwork vocab</i></p>
Experiences	<p>Coastal walk to look at erosion and sea defences</p> <p>Visit by Dave Robinson of Scarborough Borough Council to discuss sea defence programme</p>

Newby and Scalby Primary School Curriculum Overview - Geography

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Year 6 Learning	
Locational knowledge	<ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, and rivers), and land-use patterns; and understand how some of these aspects have changed over time Rivers Theme Mountains Theme
Place knowledge	<ul style="list-style-type: none">
Human and physical geography	<ul style="list-style-type: none"> describe and understand key aspects of: <ul style="list-style-type: none"> physical geography, including: rivers, mountains, volcanoes and the water cycle Rivers Theme Mountains Theme human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Rivers Theme (trade links/ economic activity, Amazon river, environmental impact) Mountains Theme (tourism in the mountainous areas)
Geographical skills and fieldwork	<ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Bewerley Park Theme (plan a route) Rivers Theme Mountains Theme WW1 Theme (triple alliance etc) use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Rivers Theme (adult dependent) use the eight points of a compass (Rosedale trip), four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Rivers Theme Bewerley Park Theme Mountains Theme
Important Vocabulary appropriate use of historical terms	<ul style="list-style-type: none"> Mountains - mountain, mountain range, summit, landscape, altitude, avalanche, climate, volcano, magma, lava, ash, eruption, ring of fire, hill, tourism, Rivers – water cycle, evaporation, condensation, precipitation, collection, tributary, meander, delta, estuary, erosion, deposition, source, reservoir, valley, vegetation, land, key, environment, river, lake, loch, pond, rapids, sea, stream, waterfall, ocean Fieldwork – observe, measure, record, present, birds-eye view, sketch maps, plan, compass, maps, atlases, grid references
Experiences	River study at Rosedale Bewerley Park Theme