



# Newby and Scalby Primary School

## Year 2 Newsletter Term 5 2024



Dear Parents,

Welcome back to school after the Easter break.

Below is a little summary of what we are aiming to achieve by the end of Term 5.

### **CURRICULUM OVERVIEW**

In Term 5, we will be very busy! By the time you read this, I hope your child has enjoyed a trip to the library and told you all about the habitats they found in the school environment (including the ducks using a puddle as a pond!)



### **SCIENCE:**

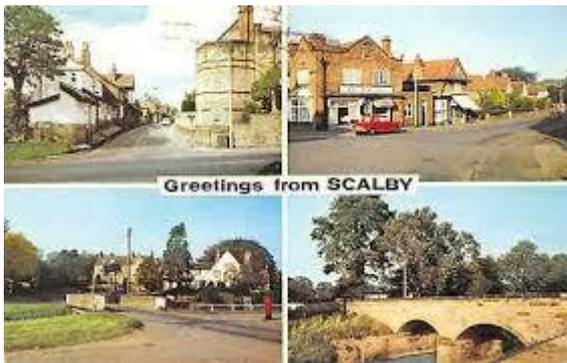
We will be learning about living things and their habitats. Our outdoor learning will continue, every other week, on a Wednesday. We will be identifying different habitats in our local environment and discussing what makes them a good habitat for its occupants. This will lead onto learning about the varying diets of different animals and how a food chain works.

### **HISTORY:**

In history we will be looking at significant individuals who have had an impact on history. We have completed our learning about Neil Armstrong and will start learning about Christopher Columbus.

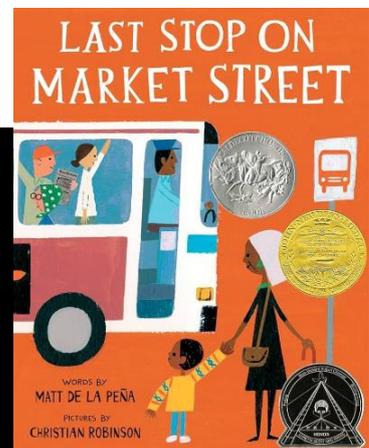
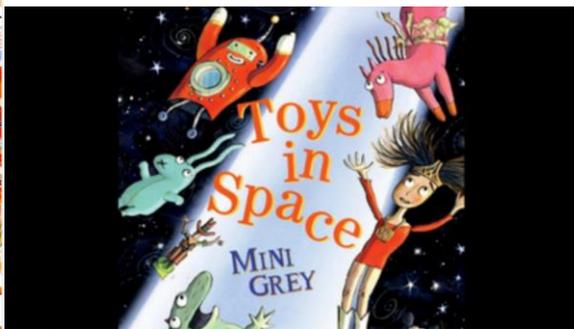
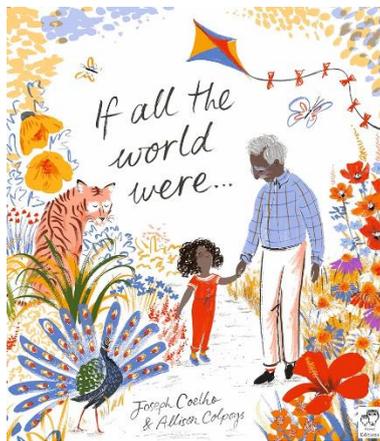
## GEOGRAPHY:

After our history unit has ended, we will begin our Geography unit 'Comparing Places'. We will compare our local village of Scalby with 'Tocuaro', a village in Mexico.



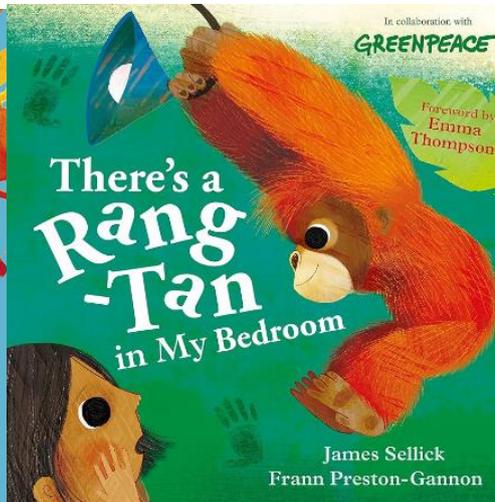
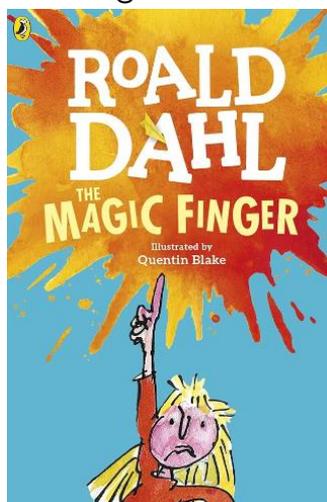
## ENGLISH:

In Term 5, we will be using the following books as a stimulus to develop our writing skills during this term.



## READING:

As most children have now graduated the Little Wandle phonics programme and are able to read fluently, we are now expanding our reading skills to include prediction, retrieval, summarising and inferring. We will do this through daily whole class reading lessons using the following texts:



## SPELLING:

A bi-weekly spelling homework task will be given out on Mondays, to help your child learn the year 2 common exception words. Please support your child by helping prepare them for the test on the Monday using the spelling list provided. We appreciate the continued support with any type of spelling practice taking place at home.

We are moving on from the 'bridge to spelling' and onto the Little Wandle spelling for Year 2. Your support is beneficial to your child reaching age-related expectation.

### Year 2 Common Exception Words

after  
again  
any  
bath  
beautiful  
because  
behind  
both  
break  
busy  
child  
children  
Christmas

class  
climb  
clothes  
could  
cold  
door  
even  
every  
everybody  
eye  
fast  
father  
find

floor  
gold  
grass  
great  
half  
hold  
hour  
improve  
kind  
last  
many  
mind  
money

most  
move  
Mr  
Mrs  
old  
only  
parents  
pass  
past  
path  
people  
plant  
poor

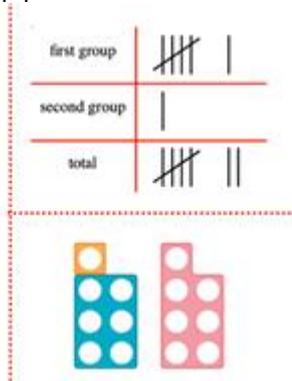
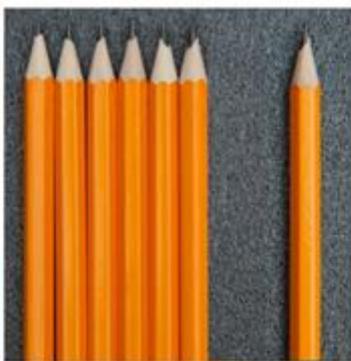
pretty  
prove  
should  
steak  
sugar  
sure  
told  
water  
whole  
who  
wild  
would



## MATHS:

This term in maths we will be focusing on length and height, capacity, mass and temperature and fractions. We will also continue daily fluency and retrieval sessions to practise the four operations we have now learnt and to help us remember the skills taught in Year 2. We also complete weekly speed and arithmetic quizzes. We will use the concrete, pictorial, abstract method, a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils.

This follows the White Rose teaching approach and scheme.



$$6 + 1 = 7$$

## RE:

This term's leading question is 'How should we care for others and the world, and why does it matter?' We will be looking at how each person is unique, how friendships can benefit our lives and holding a charity event for the Rainbow Centre.

**ART:**

This term we will be researching the sculptor, Alexander Calder. Alexander Calder was an American sculptor known both for his innovative mobiles that embrace chance in their aesthetic, his static "stabiles", and his monumental public sculptures. We will be using 3D shapes to create a sculpture inspired by Calder.

**PSHE:**

In term 5, our focus is 'Me and My Relationships'. The children will be learning about the changes that have happened to their bodies since birth, the importance of valuing their own bodies and knowing the names for the main body parts (including external genitalia) and the similarities/differences between most boys and girls.

**PE:**

The focus of the learning is for pupils to refine their understanding of how they can use their hitting (striking) skills to send the ball into space in order to win a game.

Class 5's PE days are Tuesdays and Thursdays.

Class 6's PE days are Thursdays and Fridays.

Children will need to wear PE Kit with trainers into school on their PE days as well as long hair tied up and earrings removed.

**HOME LEARNING:**

Home Learning will also be given out bi-weekly on Mondays. The children will be given Maths questions to complete linked to their learning in class.

They are also expected to access TTRockstars regularly (this is monitored by teachers).

Time will also be provided in school for children to enjoy this together. We will be having competitions between the classes (team points available!)

Alongside the spellings, the children will be given an additional task that will also be linked to the learning from that week.

Please remember to return any borrowed reading or reading for pleasure books.

Please continue to send in pictures and news to the year 2 email. The children love sharing these in class.

[year2@ns.coastandvale.academy](mailto:year2@ns.coastandvale.academy)

Only use this email for sharing news and pictures. For all other enquiries please contact [admin@ns.coastandvale.academy](mailto:admin@ns.coastandvale.academy)