



## HOME LEARNING

### What work should I do each week?

- ❖ Complete the activities on your *Activities for Home* sheet.  
You will need some help from a grown up for some activities.
- ❖ Some of the activities have this symbol **MUST DO**. This means that this activity is a 'must do' activity for this week.

### How will the teachers know how well I am doing?

- ❖ Choose up to 3 pieces of learning that you would like to send to teachers
- ❖ You can send your completed activities to school using the e-mail address [year3@newby.n-yorks.sch.uk](mailto:year3@newby.n-yorks.sch.uk) or, if you prefer, you can drop it off in the pop-up porch (remember to put your name on it!) or post it to school.
- ❖ You can also send work that you are really proud of to [work@newby.n-yorks.sch.uk](mailto:work@newby.n-yorks.sch.uk) and we will share it on our Twitter Gallery @NewbyAnd.
- ❖ If you are not coming in to school for lessons, a member of staff will call to speak to you about your learning every week.

### Pop-up Porch Library

If you have run out of books and would like to pop in to our **Pop-Up Porch Library** (at the main entrance of school) to get a new one, please do.

There are a range of books for all ages of children in there. Please observe the safety guidance on the school website.



# Daily Activities

## MUST DO

There are **daily lessons in English and Maths** and **regular lessons in Science, History, Geography and more** on BBC Bitesize.

Here is the timetable for this week:

Year 3/ P4 online lessons Monday 6 July - Friday 10 July					BBC Bitesize Daily lessons	
Monday	Tuesday	Wednesday	Thursday	Friday		
<b>English</b> Revising subordinating conjunctions	<b>English</b> Newspaper features	<b>English</b> Using alliteration to write headlines	<b>English</b> Revising word types	<b>English</b> Reading lesson: TBC		
<b>Maths</b> Measure mass in grams and kilograms	<b>Maths</b> Comparing mass	<b>Maths</b> Add and subtract masses	<b>Maths</b> Measure capacity in millilitres and litres	<b>Maths</b> Challenge of the week		
<b>Arts Week</b> Musical performance	<b>Arts Week</b> Artists and art	<b>Arts Week</b> Drama and theatre	<b>Arts Week</b> Singing and wellbeing	<b>Arts Week</b> Ten pieces takeover		

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](http://bbc.co.uk/bitesize/dailylessons)



<https://www.readingeggs.co.uk>

Use your username and password to login.

## MUST DO



<https://trockstars.com/>

Use your username and password to login.

## MUST DO

# More Activities from Mrs Clayton, Mrs Garbutt, Mrs Calow and Mrs Winspear

## Activity 1    MUST DO

### Plants

#### Exploring the best conditions for plants to live and grow

This week you will be receiving **some equipment and instructions** to set up your own plant experiment at home!

**Look out for some post arriving at your home address!**



## Activity 2

Georgia O'Keeffe was a famous American artist, best known for her paintings of flowers, landscapes and skyscrapers.

**Can you make your own version of one of her flower paintings using art materials you have at home?**

Or

**Can you create your own piece of artwork on the theme of 'plants' or 'flowers'?**

'Poppies' By Georgia O'Keeffe



'Red Hills with Flowers' By Georgia O'Keeffe



### **Activity 3**

#### **Design a 'strange' plant!**

Imagine going into a park or a garden and seeing a plant you have never seen before!

- What will the roots be like?
- What will the stem be like?
- What will the flower be like?
- What will the leaves be like?
- What special power does the plant have? It may be a good or bad power! Which plant part holds the special power?
- Can you give your 'strange' plant a name?

**1. Design your plant by drawing it out and colouring it in detail.**

**2. Add labels with interesting adjective choices.**

*E.g. 'A poisonous, spiky, sleek, red stem.'*

#### **Extra Challenge**

Can you plan and write a story where your strange plant creates a problem?

**To find out more about plants, look here:**

<https://www.bbc.co.uk/bitesize/topics/zy66fg8>

### Super Spellings

**Can you continue to practise these key words from the Year 3/4 Spelling List?**

What fun ways can you come up with to practise them?


**You can use this link to play a 'Look, Cover, Write and Check' Game:**


<http://www.ictgames.com/mobilePage/lcwc/index.html>


accident	actual	address	answer	appear	arrive	believe	bicycle
breath	breathe	build	busy	business	calendar	caught	centre
century	certain	circle	complete	consider	continue	decide	
describe	different	difficult	disappear	early	earth	eight	
enough	exercise	experience	experiment	extreme	famous		
favourite	February	forward(s)	fruit	grammar	group	guard	guide
heard	heart	height	history	imagine	increase	important	
interest	island	knowledge	learn	length	library	material	
medicine	mention	minute	natural	naughty	notice	occasion	
often	opposite	ordinary	particular	peculiar	perhaps	popular	position
possess	possible	potatoes	pressure	probably	promise	purpose	
quarter	question	recent	regular	reign	remember	sentence	
separate	special	straight	strange	strength	suppose	surprise	
therefore	though/although	thought	through	various	weight		
woman/women							





# Whole School Challenge Internet Safety





**BE SMART ONLINE** 





**S SAFE** Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe. 

**M MEET** Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) 

**A ACCEPTING** Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you. 

**R RELIABLE** You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found. 

**T TELL** Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk) 

**BE SMART WITH A HEART** Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online. 

[WWW.CHILDNET.COM](http://WWW.CHILDNET.COM)

© 2015 Childnet International

Choose a way to share these key safety messages with others.

You could design a poster, make a safety film, draw a picture, draw a comic strip or choose an idea of your own.

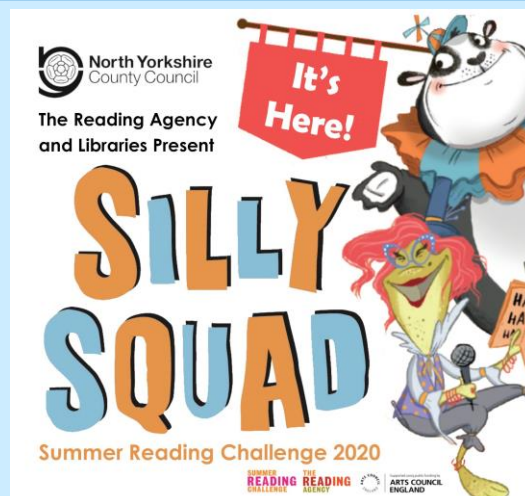
Visit <https://www.thinkuknow.co.uk/> or <https://www.childnet.com/young-people/primary/get-smart> for information, activities and games.

## Other Online Activities



### National Literacy Trust Activities

<https://literacytrust.org.uk/family-zone/>



### Summer Reading Challenge 2020

<https://summerreadingchallenge.org.uk/>



<https://literacytrust.org.uk/communities/north-yorkshire-coast/your-stories/>

### School Games Virtual Challenge



<https://www.northyorkshiresport.co.uk/virtual>



<https://authorfy.com/10-minutechallenges/>



Try the 60-second challenges on the Youth Sport Trust website.

<https://www.youthsporttrust.org/60-second-physical-activity-challenges>



<http://www.robbiddulph.com/draw-with-rob>

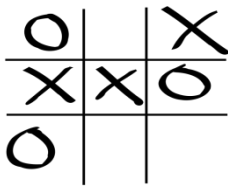
## FirstNews

Read articles from First News together. A digital copy is on the school website.

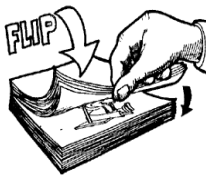
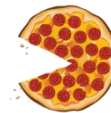


## Here are 25 more ideas to choose from:

1. Take a line for a walk. **Create** a piece of artwork inspired by Paul Klee by moving your pencil around the page to create different shapes. Then, colour each shape in a different colour or pattern.
2. Try out some **yoga** positions. You could have a go at a Cosmic Kids Yoga session online.
3. Make a **word search** for someone in your family. Perhaps it could contain words linking to one of the topics you have been learning about.
4. **Discover** your family history and **create a family tree**.
5. Dress up in your best clothes and have a tea party.



6. Make gloop using cornflour and water.
7. Play noughts and crosses.
8. Design a robot to **help** with jobs around your home.
9. Host a family quiz. Which questions will you ask?
10. **Make a skittles game** with empty plastic bottles. Can you put numbers on the bottles and change it into an addition, subtraction or multiplication game?
11. **Design and make your own pizza**. Which toppings will you choose?
12. Make a jigsaw. Draw a picture and then cut it up into different shapes.



13. **Make a flip book**.
14. Practise 4 different balances. Try to link them together to **make a short sequence**.
15. Make a picture with items collected on a walk e.g. leaves, twigs, pebbles.
16. Write a letter to a friend or your teacher. You can put it on the noticeboard in the Pop-up Porch Library.
17. **Kind Gestures** Think of some kind things you could do for friends and family and write them down in a list for when you next see them.
18. **Make a bridge** out of items you can find at home. You could use toilet rolls, dry spaghetti, paper straws. Is it strong enough to hold one of your toys? How could you make it stronger?



19. Help the birds enjoy their lunch by making a bird feeder.
20. **Design a magic potion** that Harry Potter, the Worst Witch or another of your favourite magical characters could use.



21. Press a flower between two heavy books.
22. Make a parachute for one of your toys using string and different materials. Which material works best? Why do you think this is?
23. Play "First letter, last letter". Think of a starting word. Your next word has to start with the last letter of the previous word. For example, house-  
elephant- train- nest.
24. Create a comfortable area to **enjoy reading a book**.
25. **Get dancing!** Paired dance challenge with someone in your family.